

Number Sense and Operations

1. Write about things you do twice a day, five times a day, ten times a day, a hundred times a day.

2. Things that come in sets of two are called pairs. List all the things you can think of that come in pairs.

3. Think about the numbers 5 and 10. How are they the same? How are they different?

4. Think about the number 1000. What would you want 1000 of? What would you NOT want 1000 of?

5. Imagine you are teaching a group of 1st graders. One student thinks $10 + 5 = 60$. How would you help the student get the correct answer? What would you say and do?

6. Imagine you want to put an ad in the school newsletter. The school charges five cents for every word. Write an ad for something so that your add costs less than fifty cents.

7. How old are you? Think of 5 math problems that equal your age. (CHALLENGE: how many more problems can you write?)

8. Write about a time that you had to use skip counting. How was it helpful?

9. Compare the numbers 102 and 201. How are they the same? How are they different?

10. What happens when you have to add 4 numbers together? Give me an example of how you would do it.